



**21st Century Learning Academy**  
**Preparing Students to Be Global Citizens**  
Corbett Preparatory School of IDS, Tampa  
June 22-24, 2016

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**SCHEDULE**

**Wednesday, June 22**

- 12:45      **Welcome**
- 1:00-2:15    **Cultural Competency: A Dynamic Dialogue**  
**Christine Ortega Gaurkee, Diversity Coordinator, Berkeley Preparatory School,**  
*Cultural Competency is not a destination but rather a journey; we all have something new to learn about others and ourselves. Develop a common language, framework and skill set to become more culturally competent resulting in a more inclusive learning environment to facilitate multicultural discussion in your classroom.*
- 2:25-3:25    **The Art of Global Education**  
**Robert Ponzio, Fine Arts Chair, Oak Hall School**  
*This workshop will model and suggest simple, yet powerful ways to help your school creatively interact with other students and educators from around the globe. It will address common issues and share a multiplicity of techniques, resources, and programs meant to help educators facilitate rich global experiences for their students, with the goal of better preparing them for success in the globalized 21st century.*
- 3:35-4:35    **Developing Compassionate, Responsible, and Engaged Citizens**  
**Angela Giorgianni-Mejicanos, Lower School Spanish Teacher and Community Service Director, The Out-of-Door Academy**  
*Starting with the youngest students all the way through grade 12, The Out-of-Door Academy strives to instill their Core Values—Respect - Integrity - Service - Excellence - Responsibility—in their students and weave them throughout every facet of school life. In this session, we will discuss strategies for developing character traits that reflect a school's core values and prepare students to be engaged citizens in an increasingly complex and changing world.*
- 4:45-6:00    **Inspiring Students to Think Globally and Act Locally**  
**Barbie Monty, Fifth Grade Teacher, Carrollwood Day School**  
*We all desire for our students to be global minded, and we face the challenge of inspiring them to see past the walls of our own classrooms and their own backyards. This workshop is designed to share how collaboratively students can identify, investigate, and develop actions to solve or raise awareness of real-life issues or problems experienced locally or globally that truly can make a difference and impact the lives of others.*
- 6:15        **Dinner at Corbett Prep**
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**Thursday, June 23**

- 8:30-9:00    **Breakfast at Corbett Prep**

9:00-5:00	<p><b>Global Citizenship in the 21st Century: Reframing Community Life Initiatives in Independent Schools</b></p> <p><b>Dr. Derrick Gay, Educational Consultant</b></p> <p>Few would disagree that our current reality represents an unprecedented globally interconnected social, political and economic society. It follows that cultural competency, the ability to effectively communicate and collaborate with mutual respect with individuals of different backgrounds, represents a critical 21st competency to support global citizenship. Curiously absent from global education programs, however, is the critical influence of identity and positionality on cultivating international-mindedness.</p> <p>Moreover, the word "diversity" often serves as a double-edged sword in independent school communities. On the one hand, schools look to embrace diversity as an affirmation of their mission and tangible evidence of their rhetoric around fostering inclusive communities. On the other hand, schools simultaneously eschew diversity as it often triggers visceral emotions and perceptions of divisiveness, guilt, and segregation, which are antithetical to fostering cohesive communities. In light of recent national events and shifting American and global demographics, how should schools fashion their community life initiatives to foster intelligent, compassionate and informed 21st century global citizens?</p> <ul style="list-style-type: none"> <li>• Heightening awareness around identity and intersectionality by engaging in experiential work linking all identities to inclusivity work while recognizing a stratified society.</li> <li>• Demystifying "diversity" by reframing from an identity to a critical 21st century competency recognizing "different" as the new norm.</li> <li>• Examining conceptual and theoretical identity frameworks.</li> <li>• Exploring ways in which language conveys notions of identity and inform social interactions.</li> <li>• Learning community life and global education best practices and pitfalls in independent schools.</li> <li>• Brainstorming specific ways that individuals and the institution can enrich community and deepen inclusivity.</li> </ul>
5:30	Dinner on own (recommendations provided)
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Friday, June 24	
8:15-8:45	<p><b>Breakfast at Corbett Prep</b></p>
8:45-10:15	<p><b>Coordinator of Community Activities to Director of Community Activities and EQ Education Sally Altrocchi, Coordinator of Community Activities, Saint Stephen's Episcopal School</b></p> <p>With schools increasingly evolving into a microcosm of globalization, in which students bring different cultural experiences and patterns of thinking to the classroom, teachers will be transformative when they have a finely tuned awareness of global perspectives, the capacity for recognizing cultural synergies, and the ability to engage students in their own learning.</p> <p>Cultural competence is fundamentally the application of Emotional Intelligence in order to interact with people of different cultures, and it leads to an understanding that the differences among people make all our lives richer. In this workshop we will explore how we can use those competencies and apply a design thinking model to make positive changes in our classrooms and fully engage our students, all while fortifying critical life skills for their future.</p>
10:25-11:55	<p><b>What Does It Mean to Teach for Citizenship? Connecting Service and Activism for Civic Engagement</b></p> <p><b>Diego Duran-Medina, Director of Service Learning, Shorecrest Preparatory School</b></p> <p>As independent schools grapple with what it means to develop scholars, they also must contend with what it means to develop, train and engage citizens. The rapid interconnectedness brought on by technology, global events and social media are forcing schools to consider what these changes mean for how we come to define civic engagement, both through service and beyond. This workshop is designed for teachers to consider critical questions on what it means to teach for citizenship, to reflect on both the promise and limits of service, both inside and outside the classroom, and to become familiar with one model of teaching citizenship at a Florida independent school through a class called LeadServe.</p>
12:00	<p><b>Departure</b></p>