

INDEPENDENTS

The Newsletter of the Florida Council of Independent Schools

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New Heads' Institute
July 21-23, 2016
Jupiter Beach
Resort & Spa

Finance Institute
July 22, 2016
Fundraising Institute
July 23, 2016
Jupiter Beach
Resort & Spa

Administrators' Retreat
July 24-26, 2016
Jupiter Beach
Resort & Spa

New Teacher Institute September 18-20, 2016 Mission Inn Resort, Howey-in-the-Hills

Governance Workshop September 25-26, 2016 Hyatt Regency, Orlando Airport

from the executive director...

As educators, we often look forward to the month of June with celebrations of the ending of a school year and a time to reflect on the progress of the past year, as well as a time to envision plans for the future. At FCIS, we have had a busy and productive year. Our FCIS team is completing its second year of working together, and we are finding more ways to synergize A in our work, as well as meet the needs of our member schools. We are already making plans for the 2016-17 school year and the resources that we may bring to our schools.

This past year, we brought various resources and services to our schools.

- Our online Master-Inservice Program has finished its second year; FCIS updated the program to make it an even more effective tool for our schools. The number of Master-Inservice hours recorded continued to grow, thus saving our schools countless dollars.
- As a result of our new marketing plan, FCIS displayed its new logo at the November convention, along with a convention app that was downloaded by at least 1050 participants.
- January brought the debut of the new FCIS website, which was the result of a year of planning and design; the usefulness of the website has resulted in higher traffic and visitors to the site.
- In tandem, FCIS rolled out a new format for the weekly FCIS E-News, highlighting not only FCIS events and happenings, but also links to some of the leading educational articles for the week.
- In the area of professional development, FCIS expanded the Prospective Heads Program of the Dale D. Regan Leadership Institute to include a third-year track, emphasizing more training in the areas of finance and advancement.
- Addressing the area of accreditation, the FCIS Board of Directors and staff spent the year researching trends in accreditation and developing a new accreditation process that will possibly be

- finished in time to be presented at the Annual meeting in November.
- The legislative season was beneficial to our schools as we were able to successfully lobby for several bills, including passing a state statute that legalizes the charging of convenience fees in private schools.

As the new school year dawns on July 1, we look forward to expanding our professional development offerings, continuing the work on our accreditation process that will be better customized to meet the individual needs of our schools, and lobbying for the initiatives within the Legislature and the Florida High School Athletic Association (FHSAA) that best serve the needs of all schools, but particularly our independent schools. We are committed to our mission of "promoting the highest standards for PK-12 education through (our) accreditation process, professional development programming, and advocacy efforts".

CAPE. According to a report entitled Pursuing Innovation: How Can Educational Choice Transform K-12 Education in the U.S., scores on the National Assessment of Education Progress (NAEP) in mathematics and reading have improved modestly while inflation-adjusted spending has increased 300% in public K-12 schools. At the same time, public schools have been facing greater competition. Family -financed private schooling is the only type of school choice that is declining; there were 5.3 million students in private schools in 2011, as compared to 6.3 million in 2001. All other forms of school choice are increasing with charter school and tax-funded school voucher or scholarship students increasing at the fastest rate. Based on analytical evidence in this report, competition is actually improving schools.

FCIS. It is not too early to plan to attend the FCIS Annual Convention on November 3-4, 2016 at the Hyatt Regency Miami. Plan to bring your entire faculty for Faculty Day on November 4. For more information, go to www.fcis.org.

Barbara H Hodges, Ed.D. Executive Director

FCIS Professional Development Calendar

Mark your calendars for these upcoming professional development opportunities.

2016-17

New Heads' Institute

July 21-23, 2016 Jupiter Beach Resort & Spa

Finance Institute

July 22, 2016 Jupiter Beach Resort & Spa

Fundraising Institute

July 23, 2016 Jupiter Beach Resort & Spa

Administrators' Retreat

July 24-26, 2016 Jupiter Beach Resort & Spa

FCIS Hosts ISM Workshop: Leading with Others

July 26, 2016 Jupiter Beach Resort & Spa

New Teacher Institute

September 18-20, 2016 Mission Inn Resort, Howey-in-the-Hills

Governance Workshop

September 25-26, 2016 Hyatt Regency, Orlando Airport

FCIS Pre-Conference: ISM

November 2, 2016 Hyatt Regency, Miami

Gathering for New & Prospective Heads

November 3, 2016 Hyatt Regency, Miami

FCIS Annual Convention

November 3-4, 2016 Hyatt Regency, Miami

Prospective Heads' Institute I, II & III

January 11-12, 2017 Mission Inn Resort, Howey-in-the-Hills

Academy for High Performing Educators

January 22-24, 2017 Corbett Prep at IDS, Tampa

Winter Symposium: Finance and Legal

Workshop February 7, 2017

Technology Workshop February 8, 2017 Shorecreet Prep

Shorecrest Prep, St. Petersburg

Chair Training

June 12, 2017 Hammock Beach Resort, Palm Coast

Heads' Retreat

June 12-14, 2017 Hammock Beach Resort, Palm Coast

21st Century Learning Academy

June 21-23, 2017 Corbett Prep at IDS, Tampa

New Heads' Institute

July 27-29, 2017 Sheraton Sand Key, Clearwater

Fundraising Institute

July 29, 2017 Sheraton Sand Key, Clearwater

Administrators' Retreat

July 30-Aug 1, 2017 Sheraton Sand Key, Clearwater

Congratulations to Our New FCIS 2015-2016 Accredited Schools

Academy Prep Center of St. Pete St. Petersburg

Head of School: Gina Burkett

The Christ School Orlando

Head of School: Dr. Jason Powell

Oxbridge Academy West Palm Beach

Head of School: John Klemme

The Mandelstam School South Miami

Head of School: Tiffany Pfeiffer

Montessori Children's House of Hyde Park Tampa

Head of School: Amanda Linton

School News

Charley Zimmer, Head of School at **Episcopal School of Saint Stephens Episcopal School** students led a team



eral pictures and an interview. Congratu- ics, science, social studies, fine lations, Charley!

Over Spring Break, Seacrest Country Day School's education, health and technology. choir travelled to Vienna and Salzburg in Austria; Lu- Team Manatee completed a percerne, France; and Lake Como, Italy. They sang at vari- fect championship round with no ous venues and performed flash mobs on the streets of incorrect answers to top Palm Europe. Easter Sunday was spent performing at the Beach County, 260-247.

beautiful Salzburg Cathedral. Each year there is a different choir trip with Choral Director, Jodie DeSalvo. Last year they sang at Carnegie Hall in New York City, and the previous year, the choir traveled to London and Paris.



After hearing FCIS Convention Keynote Speaker, John Hunter, Mrs. Gallagher from St. Mark's Episcopal Day School in Jacksonville knew her fourth grader students would greatly benefit. The fourth graders launched themselves into a simulated game of war, conflict, and Ivan (Ziyue) Wang, graduating senior from Community crisis. Two months later, they achieved world peace!

versity of West Florida Assistant Professor of STEM Education, Dr. John Pecore, and his colleagues to their him in the 96-99 percentile.



UWF's recognized expertise in in-gratulations, Ivan!

Academy has been awarded a \$12,000 grant to benefit better place." the school's science program through an enhancement Palmer Trinity School juniors program called, "Science Beyond the Walls: The Crea- hosted a hunger project with the tive Learning Academy Field Guide."

Carrollton School of the Sacred Heart student, where to feed 12,000 children Christina Cruz, has been recognized as a U.S. Presidential Scholar for being one of our nation's most distin- school year, students raised guished high school seniors. Congratulations!

Jacksonville, was presented with a Life- of six from Manatee County to the Division 1 championtime Achievement Award from the Jack- ship of the 2016 Florida Commissioner's Academic sonville Business Journal as part of their Challenge in Orlando. The three-day competition fea-Innovators in Education award series. He tured teams from 38 counties competing in a series of was featured in the May 6 issue with sev- challenges covering topics in language arts, mathemat-

arts, world languages, physical Senior



Zack Gromko was awarded the Golden Herald award for computer science. Sponsored by the Bradenton Herald, the Golden Herald Award honors the best and the brightest senior students in Manatee County in categories ranging from art to vocational. Zack, who will study



computer science at MIT, was awarded a plaque and \$1,500 to use toward his future education. He was recognized for building a robot that solved a Rubik's Cube in less than three seconds, setting a world record in 2015.

School of Naples, was the only person taking the So-Creative Learning Academy regularly welcomes Uni-ciety of Actuaries Probability Exam in Southwest Florida to pass it on the first try. He scored a 9, which places

> campus for exclusive training This is the first in a series of sessions with CLA faculty. four tests usually taken by ad-CLA's partnership with UWF vanced college students or gradbegan in 2011. The partnership uates to become actuaries, busihas allowed CLA to benefit ness professionals who measure nationally- and manage financial risk. Con-



structional technology and has Congratulations to Anna Henricks from All Saints Acadseen the installation of a number of new learning tech- emy on being named a National Merit Scholar! Anna nologies on the CLA campus. The Melba Bayers Meyer was also chosen as a 2016 Disney Dreamer and Doer for Charitable Trust announced that Creative Learning "the many ways she takes action to make our world a

> NGO Feeding Children Everyin Haiti. During the 2015-16 \$3,600.



FCIS Heads' Retreat June 13-15, 2016 Naples Grande Beach Resort, Naples

In June, we welcomed 53 Heads of School to the 24th Annual Heads' Retreat in Naples. At the Welcome Reception, Craig Maughan, Charley Zimmer and Warren Hudson were recognized for their years of service to FCIS. Craig Maughan was Head at Trinity Preparatory School for 23 years and served on the FCIS Board of Directors and on the Executive Committee. Charley Zimmer was the Head at Episcopal School of Jacksonville for 13 years and served on the FCIS Board of Directors. Warren Hudson was the Head at Lake Highland Preparatory School in Orlando for 16 years and also served on the FCIS Board of Directors. Best wishes to Craig, Charley, and Warren for many years of joyful retirement!



At this year's retreat, the theme was *Being a Globally-Minded Leader*. The featured speaker was Dr. Yong Zhao, Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he is also a Professor in the Department of Educational Measurement, Policy, and Leadership. In his session *Building a World Class School*, Dr. Zhao proposed a new paradigm of education. He presented the triad model of education to prepare global, creative, and entrepreneurial talents that include: personalized curriculum/educational experience, productoriented learning, and the globe as campus. He engaged Heads in a discussion about how to put into place these elements in practice, citing successful examples and efforts from around the world. Heads found the workshop relevant, engaging and thought provoking. The next day, several Heads gave presentations on global initiatives at their respective schools. Topics included: *Global Citizenship at an*

Independent School, Developing and Sustaining Global Partnerships, and Innovation and Creativity–The Optics and Reality of Leadership. Round table discussions followed, providing an opportunity for Heads to dive deeper into the topics on leading globally sustainable schools in the 21st century.

Heads seemed energized by their time spent examining leadership and global education topics and networking with each

other. On Tuesday, spouses were invited to a poolside chat to share conversation and enjoy the beautiful resort facilities. On Tuesday evening, there was a great turnout at the family buffet, and with a number of kids in attendance, the atmosphere was fun and lively.

Special thanks to the Naples Grande Beach Resort for their outstanding service and delicious food.

Be sure to mark your calendar for the next Heads' Retreat on June 12-14, 2017, at the Hammock Beach Resort in Palm Coast!





Florida Kindergarten Council Corner

Mark Your Calendars—FKC Convention 2017

Friday, February 3, 2017 6:30-8:00pm Meet and Greet Complimentary Beverages and Hors D'oeuvres

Saturday, February 4, 2017 7:30am Registration and Continental Breakfast 8:00am - 3:30pm General Meeting/Sessions/Lunch

The DoubleTree Sea World Orlando 10100 International Drive Orlando, FL—800-327-0363



21st Century Learning Academy June 22-24, 2016

At the end of June, 28 dedicated independent school educators attended the 21st Century Learning Academy at Corbett Preparatory School of IDS in Tampa.

On the first day, Christine Ortega Gaurkee, Diversity Coordinator at Berkeley Preparatory School, kicked off the afternoon with her session *Cultural Competency: A Dynamic Dialogue*. Christine introduced a common language, framework and skill set to help students become more culturally competent and to cultivate an inclusive learning environment to facilitate multicultural discussion in the classroom. In his session *The Art of Global Education*, Robert Ponzio, Fine Arts Chair at Oak Hall School, introduced simple, yet powerful ways to help a school creatively interact with other students and educators from around the globe. He addressed common issues and shared a number of techniques, resources, and programs to help educators facilitate rich global experiences for their students, with the goal of better preparing them for success in the globalized 21st century. In her session *Developing Compassionate, Responsible, and Engaged Citizens*, Angela Giorgianni-Mejicanos, Lower School Spanish Teacher and Community Service Director at The Out-of-Door Academy, outlined strategies for developing character traits that reflect a school's core values and for weaving them throughout every facet of school life in order to prepare students to be engaged citizens in an increasingly complex and changing world. Barbie Monty, Fifth Grade Teacher at Carrollwood Day School, ended the day with her session *Inspiring Students to Think Globally and Act Locally*. She discussed ways to provide students with opportunities to work collaboratively to identify, investigate, and develop actions in order to solve or raise awareness of real-life issues or problems experienced locally or globally that truly can make a difference and impact the lives of others.

The next day Dr. Derrick Gay, Educational Consultant and former independent school administrator, led a full-day workshop, *Global Citizenship in the 21st Century: Reframing Community Life Initiatives in Independent Schools.* He highlighted the

importance for global citizens to be able to effectively communicate and collaborate respectfully with individuals of different backgrounds. He also emphasized the critical influence of identity and positionality on cultivating international-mindedness. As part of the conversation, he deconstructed the word "diversity" as a double-edged sword within the context of independent school communities. In light of recent national events and shifting American and global demographics, Derrick encouraged schools to shape community life initiatives that develop intelligent, compassionate and informed 21st century global citizens.



On the last day, Sally Altrocchi, Coordinator of Community Activities at Saint Stephen's Episcopal School, presented her session, *Cultivating Transformative Teachers with EQ and Design Thinking*. She explored how teachers can use cultural competencies and apply a design-thinking model to make positive changes in classrooms and fully engage students, all while fortifying critical life skills for their future. With schools increasingly evolving into a microcosm of globalization, in which students bring different cultural experiences and patterns of thinking to the classroom, she emphasized the transformative power of teachers who have a finely tuned awareness of global perspectives, the capacity for recognizing cultural synergies, and the ability to engage students in their own learning. In his session, *What Does It Mean to Teach for Citizenship? Connecting Service and Activism for Civic Engagement*, Diego Duran-Medina, Director of Service Learning at Shorecrest Preparatory School, considered what it means to teach for citizenship. He reflected on both the promise and limits of service, inside and outside the classroom, and introduced one model of teaching citizenship through a class called LeadServe. As independent schools grapple with what it means to develop scholars, they also must contend with what it means to develop, train and engage citizens. The rapid interconnectedness brought on by technology, global events and social media are forcing schools to consider what these changes mean for civic engagement, both through service and beyond.

These sessions were interactive and collaborative, and participants enjoyed exploring the different topics, discussing new ways of developing 21st century skills, preparing students to become global citizens, and connecting with colleagues at peer schools from around the state.

Special thanks to Dr. Joyce Swarzman and Corbett Preparatory School of IDS for hosting the Institute. We appreciate her school's enthusiasm for 21st century learning and generous hospitality.