Bringing Social and Emotional Learning into YOUR Classroom

FCIS November 8, 2019

Bringing SEL into YOUR Classroom

The absolutely vital role of teachers

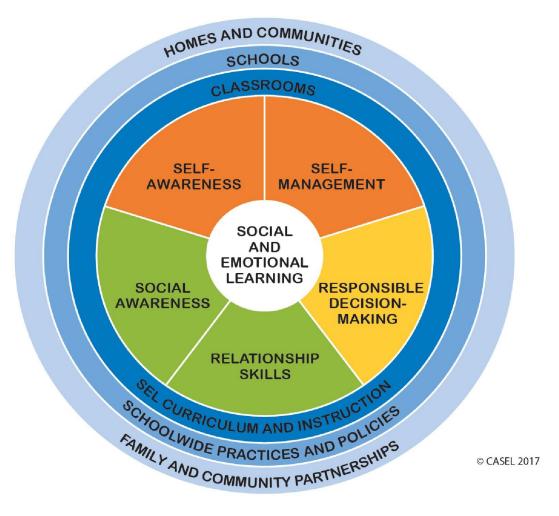
* Making SEL Skill-Based and Intentional

* Why and How it Works

* Core Practices

What must our students know in order to be a part of a cooperative, rigorous, and supportive classroom community?

Denton, P. & Kriete, R. (2000) The First Six Weeks of School. Turners Falls, MA: Northeast Foundation for Children



- Aligned Policies, Practices, and Procedures
- = Resource Allocation
- All-School Activities
- Family and Community
 Involvement
- **B** Physical Environment

9**80**

Optimal Student

Learning

Adult

Community

- Strong, Focused Leadership
- Shared Vision and Planning
- Common Beliefs and Behaviors
- Shared Professional Development
- Adult Community Building



- Morning Meeting
- Rule Creation
- Interactive Modeling
- Positive Teacher Language
- Logical Consequences
- Guided Discovery
- Academic Choice
- Classroom Organization
- Working with Families
- Collaborative Problem Solving

https://ocmbocesis.files.wordpress.com/2013/05/optimalstudentlearning.jpg

Schoolwide

Practices

Three Key Areas of SEL Knowledge

* Neuroscience of Emotion and Learning

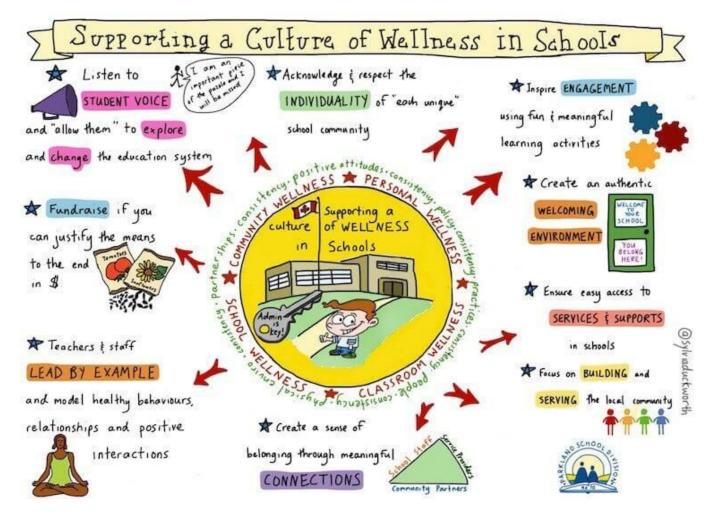
* School Climate and Relationships

* Health, Wellbeing, and Resilience

Emotion & Learning

School Climate and Relationships

Health, Wellbeing, & Resilience



https://www.teachthought.com/wp-content/uploads/2017/02/CultureofWellness.jpg

In creating classrooms that embrace the social and emotional development of students we, as teachers, allow a space to **care for** and **nurture** ourselves.

RELATIONSHIPS!



TELL US WHAT YOU THINK!

Share your reflections and takeaways with the FCIS community! #FCISConv2019

1) Download the EVENTMOBI APP from an app store.

2) Open the app and select 2019 FCIS CONVENTION.

- 3) Select the FRIDAY button.
- 4) Select the SESSION TITLE.
- 5) Scroll down to SESSION FEEDBACK.
- 6) Respond to the 3-QUESTION SURVEY.

