Music Electives Position

Part Time Faculty Position: 10-months plus pre- and post-planning and scheduled summer planning days

ESSENTIAL DUTIES AND RESPONSIBILITIES include but are not limited to:

- Teach between 3-4 class periods of daily (10-12 students/class), plan 1 period weekly per elective taught, and carry out duties (grades range from 3rd-8th)
- Attend and enthusiastically participate in mandatory school-wide events (back-to-school night, parent conferences, professional development opportunities, select fundraising events)
- Use approved curricular materials & methods consistent with TDS's philosophy to plan and teach (develop with Dir of C & I if needed)
- Develop and implement lesson plans, adapting curriculum and differentiating instruction to better meet the needs of students
- Use, understand, update, and analyze the curriculum map to assess the effectiveness of curriculum materials and methods for excellence at each grade level
- Assess and report on student progress by actively communicating with students' families using email, telephone, notes, checklists, grades, comments and parent conferences
- Communicate effectively and sensitively with families
- Communicate effectively and collaboratively with fellow faculty and administration on student progress and concerns
- Attend and participate in faculty meetings
- Participate in professional development activities offered by TDS; demonstrate an ongoing commitment to professional growth and development (e.g., seek out relevant training); obtain at least the same number of continuing education units required for State Certification (120 hours in 5 years, approximately 24 hours/year)
- Create a welcoming, supportive, and nurturing classroom and if requested, incorporate components of an SEL curriculum using approved materials
- Abide by school rules, policies and procedures (refer to Faculty/Staff Handbook)

OTHER DUTIES

- Faculty are required to attend a weekly team meeting and are assigned supervision duties (e.g., lunch and recess).
- TDS faculty members enthusiastically contribute to all aspects of school life, including evening and weekend events (e.g., open houses, student events, fundraising activities, and school-wide events).
- Teachers are expected to assist in field/school trip supervision and are expected to participate in the planning, organizing, supervising and attending grade level activities for school-wide events (e.g., art show, history alive, science fair).

QUALIFICATION REQUIREMENTS

Degree/Experience/Knowledge and Skill:

- A Bachelor's degree with relevant coursework in Education; Master's strongly preferred
- Specific knowledge and skills required for the elective teaching position may include content knowledge one of the required areas: Physical Education/Health, Art, Music, Performing Arts and Technology
- Three or more years of relevant teaching experience
- Certification OR eligibility and willingness to obtain state or national teaching certification
- Willingness to obtain requirements for certification if teaching out-of-field or without a teaching degree
- A strong background and knowledge of the desired discipline (and State/National Standards)
- Experience working with students with diverse learning needs (ADHD, Dyslexia, Anxiety, EF Challenges, LD)
- Prior experience working in a diverse learning community preferred

Qualification Requirements:

- Exhibit a passion for teaching and learning
- Demonstrate high energy, positive disposition, and strong ability to connect with students with ADD, ADHD, Anxiety, learning differences and Dyslexia
- Skilled in a range of teaching and assessment methods necessary to differentiate instruction and monitor student progress
- Understand the importance of fostering the social-emotional development in children
- Adept at working as part of a collaborative professional community/proven ability to work with a team on behalf of students
- Ability to interact professionally with students, colleagues, parents and school community members
- Capable of using or demonstrate a willingness to learn to use ipads/laptop, smartboard, projector, gmail, google suite for education, web-based lesson planning, web-based grade book, apps, online curriculum resources and teaching tools, and other related tools or programs as requested by the Director of Curriculum and Instruction/Administration
- Demonstrate a desire to incorporate technology into the classroom and the ability to teach students to use relevant technology apps, resources or word processing features
- Possess excellent oral and written communication skills
- Demonstrated commitment to professional development and lifelong learning

EXPECTATIONS

Faculty will be expected to:

- Utilize the approved curriculum, develop curriculum with the Director of C&I when needed, and maintain curriculum maps
- Utilize online lesson planner and gradebook
- Understand, Embrace and Embody the School's mission, philosophy, and values
- Engage in the development and completion of annual individualized growth plans as part of the self/staff evaluation process
- Have a growth mindset
- Take initiative and have a strong work ethic
- Consistently demonstrate good judgment, creativity and problem-solving skills
- Be respectful of students, parents, and coworkers
- Be honest and transparent
- Represent the school in a positive and professional manner (including use of social media)
- Demonstrate excellent listening and communication skills with students, parents, coworkers, and others
- Communicate professionally and effectively with families, including creating newsletters, writing UHA! emails, completing progress reports/report cards, and leading parent conferences
- Demonstrate a commitment to established deadlines for required paperwork, report cards, projects, etc..
- Adhere to the policies and rules outlined in the Faculty/Staff Handbook

SALARY RANGE

Based on qualifications and experience

SPECIAL CIRCUMSTANCES

- Must demonstrate overall student gains in subject area
- Must be physically able to engage in duties, daily work requirements, and school functions

Tampa Day School hires qualified staff of any age, race, color, gender, creed, and national or ethic origin and is nondiscriminatory in all policies and school-administered programs.

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