

Position Title: Experiential School Teacher

Date Modified: February 2020 **FLSA Classification:** Exempt

Reports To: Experiential School Head

Position Purpose: The classroom teacher is responsible for all aspects of creating a

dynamic learning environment for students in the

class

Essential Functions

• Prepare materials and classrooms for class activities

- Adapt teaching methods and instructional materials to meet students' varying needs and interests
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate
- Foster student growth in the development of thinking, problem-solving, and communication skills through modeling of strategies, use of appropriate teacher language, and differentiated provision of support
- Listen to, observe, value, and respond to children's competencies and interests to build upon them and encourage student learning
- Promote children's collaborative, focused engagement with one another and with objects to provoke exploration and play
- Instruct students individually and in groups, using various teaching methods
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students
- Evaluate and reflect on student progress in order to plan learning experiences and materials to support understanding and stimulate interest
- Make visible students' learning process and each student's growth as an individual student through portfolios, classroom documentation, and class webpage
- Meet with parents and guardians to discuss their children's progress, and to determine their priorities for their children and their resource needs
- Provide a variety of materials and resources for children to explore, manipulate and use, both in learning activities and in imaginative play
- Collaborate with other teachers and administrators in the development, evaluation, and revision of early childhood school programs

- Attend professional meetings, educational conferences, and teacher training workshops in order to maintain and improve professional competence
- Participate in ES admissions/enrollment events (STEAMfest; STEAMakers Open House; Saturday Storytime and Playroom Observation days) as directed by Head of the Experiential School
- Plans and supervises outside classroom and playground activities
- Communicate with parents, return phone calls, emails and notes in a timely manner
- Supervises classroom Teacher Assistant
- Performs other duties as assigned by the Head of the Experiential School

Qualifications

- Bachelor degree in related subject plus 40 clocks hours required by county
- Masters degree in early childhood education preferred
- Three years experience at the grade of age level preferred
- Knowledge of progressive, student-centered teaching and learning approaches preferred
- Experience working with three-five-year-old students in a Reggio Emilia inspired preschool program preferred
- Excellent verbal and written skills with students, colleagues and parents
- Proficient in using technology in instruction and web based tools
- Able to use basic office equipment
- Demonstrated organizational skills
- Committed to inclusion and issues of social justice and equity

Physical Requirements and Work Environment

- Works in a very involved and busy environment dealing with a wide variety of challenges, deadlines and a varied and diverse array of contacts
- May work at a desk and computer for extended periods of time
- Be able to occasionally lift up to 30 lbs
- Spend time sitting on floor or child size furniture
- Monitor children in classroom, playground, library, and other school areas
- Be able to come in contact with children who are ill/contagious
- Work primarily in a traditional climate controlled classroom environment
- Work intermittently in outside weather conditions, including extreme heat and cold

Interested Candidates should send a cover letter and resume to Nikki Kemp at nkemp@shorecrest.org.

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Shorecrest participates in E-Verify.

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