



St. Thomas Episcopal Parish School, established in 1958, is an independent, parish day, coeducational school, serving over four hundred students from pre-primary to Grade 5. St. Thomas prides itself on its strong sense of community. Teachers and families work as a team, which allows our staff to foster a learning-rich environment that focuses on developing the whole child. The foundation of our program is the education of our students in an academically challenging and compassion-rich environment that guides each child toward personal excellence of mind, body and character, and spirit.

STEPS is seeking a full-time Reading and Learning Specialist for the 2022-2023 school year. Applicants should enjoy working in a collaborative, student-centered environment. We welcome candidates of diverse backgrounds. Qualified applicants will be ready to provide individual and small group reading instruction and/or math support, as well as facilitating learning support for students in Grades 2 through 5.

Preferred applicants will enjoy working in a collaborative, student-centered environment. A Master's Degree in a related field, preferably in Reading and/or certification as a Reading Specialist, as well as Wilson Reading System Certified Instructor (Level One or Two) or Orton-Gillingham Instructor (Classroom Educator or Certified Level) are prerequisites for the position. Ideal candidates have some familiarity with educational-psychological/neurological testing results analysis and the creation and implementation of accommodation plans for students, as well as experience working with students with learning differences.

Candidates applying to the Reading/Learning Specialist:

- A Master's Degree in a related field, preferably in Reading and/or certification as a Reading Specialist
- Wilson Reading System Certified Instructor (Level One or Two) or Orton-Gillingham Instructor (Classroom Educator or Certified Level)
- Familiarity with educational-psychological/neurological testing results analysis and accommodation plan creation
- Experience working with students with learning and other disabilities
- Ability to facilitate the implementation of classroom and testing accommodations
- Regularly update parents about student progress and needs through email, telephone, progress reports and meetings
- Oversee and facilitate benchmark screening
- Degree in Special Education or a related field (not required)

Applicants should email a cover letter, resume, and at least two references to Cristina Thompson at cgthompson@stepsmia.org.