



Saint Joseph's Episcopal School

Elementary Teacher

Job Description

School History

Saint Joseph's Episcopal School was established in 1958 as a parish day school. It became separately incorporated from the parish church and became a fully independent school in 1990. The school strives to develop and maintain a good working relationship with the church while remaining an entity that exists to fulfill its own mission.

- Saint Joseph's is grounded in the Episcopal tradition of independent schools.
- Episcopal schools are inclusive communities of teachers and learners, rooted in values that promote integrity, respect for oneself and others, and academic, artistic, athletic, and spiritual development.
- Saint Joseph's is a member school of the National Association of Episcopal Schools, the Florida Council of Independent Schools, the Diocesan Schools of Southeast Florida, and the National Junior Honor Society.
- It is fully accredited by the Florida Council of Independent Schools.

Mission: Saint Joseph's Episcopal School provides a challenging and innovative education in a safe, Christian climate. Through combined efforts of teachers, parents, and students, we seek to nourish our students' minds, bodies, and spirits.

Vision: Saint Joseph's Episcopal School is a nurturing, diverse, and inclusive environment in which students receive a stimulating education. With a focus on science, technology, religion, engineering, the arts, and mathematics (STREAM), we foster the importance of collaboration, critical thinking, and 21st century skills. As an independent school, we are able to provide children the attention they deserve so that each reaches his/her full potential as lifelong learners.

Philosophy: Because Episcopal schools use the great commandment of *loving our neighbors as ourselves* as the model for our lives, we embrace constituents of diverse traditions and faiths. In practice, the tenets of this philosophy include, but are not limited to, the following: the sacred nature of each individual, the wonder of God's creation in uniqueness and diversity, honesty, compassion, respect, integrity, service, commitment to family (our own, the school, and the human family), independence, and creativity.

Position Description

Reporting to the Lower School Division Head/Associate Head of School, St. Joe's is looking for a dynamic educator to serve in our Elementary School (Grades One through Four). The ideal candidate keeps students at the center, implementing best practices to help students reach their full potential. Our teachers partner with parents, collaborate with faculty/staff members, and demonstrate a commitment to professional growth.



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Job Description

Major Responsibilities

- Provides developmentally appropriate instruction and assessment in Language Arts (Reading, English/Grammar, and Writing), Mathematics, Science, and Social Studies.
- Differentiates instruction to meet individual needs of all students.
- Integrates authentic, age-appropriate technology into curriculum.
- Communicates regularly with parents in an honest and respectful manner.

Knowledge, Skills, and Abilities

- Understanding of foundational skills in Language Arts and Mathematics.
- Ability to establish and maintain strong school-to-home partnerships.
- Professional interpersonal skills to build strong relationships.
- Strong interpersonal, communication, writing, time management, and organizational skills.
- Proficiency in educational technology.
- Desire to collaborate with faculty/staff members.
- Enthusiasm for engaging fully in the life of the school, beyond classroom responsibilities.
- Demonstrated professionalism: ability to meet deadlines, lead initiatives, be proactive, and communicate with all constituencies of the school community.

Education and Experience

- Candidates must have a Bachelor's degree or higher, preferably in Early Childhood Education or Elementary Education.
- Strong technology skills, including Microsoft Office, SMART software, Google G-Suite, and Zoom, as well as the ability to integrate technology in the classroom.
- Familiarity with independent school culture and comfort with a faith-based school.