

Keynote: *Perspectives and Insights for Navigating Financial Trends*

The work of independent school leaders is rewarding and challenging. We are all experiencing changes in the environment quickly and relentlessly. It requires leaders to understand these trends and collaborate with other school leaders to create and sustain enduring success. This keynote will explore the top trends facing independent school business officers and facilitate a discussion for addressing them and leading your school to future financial success.

Learning Objectives:

Participants will learn the top trends facing independent school business officers.

Presenter: Jeffrey Shields, FASAE, CAE, President and Chief Executive Officer, National Business Officers' Association (NBOA)

Jeff Shields, FASAE, CAE, has served as President and CEO of the National Business Officers Association (NBOA) since March 2010. NBOA is the premier national association serving the needs of business officers and business operations staff at independent schools. The association has grown from 23 founding member schools in 1998 to over 1,400 US member schools, plus member schools in Mexico, Canada and 23 other countries around the globe during its 20-year history. Jeff, an active member of the American Society of Association Executives, is a member of the 2008 Class of ASAE Fellows (FASAE) and earned the Certified Association Executive (CAE) designation in 2002. He currently serves as a trustee for One Schoolhouse, an innovative online school offering supplemental education to independent schools and previously served as a trustee at Georgetown Day School in Washington, DC. His daughter, Samantha, is in 7th grade and attends the Edmund Burke School in Washington, DC. He holds a BA from Shippensburg University and an MA from The Ohio State University.

Field of Study: Finance

Prerequisites: Basic knowledge of independent school finances

Advanced Preparation: None

Program Level: Update

Delivery Method: Group Live

Participants will earn 1.5 CPE credits.