



High School IB Chemistry

Windermere Preparatory School is seeking a credentialed High School Chemistry teacher who has expertise in teaching college prep and advanced classes. This position requires the teacher to have an extensive knowledge of the discipline with the ability to communicate ideas effectively as well as offer a variety of instructional techniques. Interactive Labs are required in this course. Additionally, candidates need to be prepared to incorporate technology meaningfully into instruction on a regular basis.

A successful teacher in this department relies on a variety of resources beyond a textbook to deliver instruction. The teacher is skilled at creating authentic and meaningful experiences in the classroom to ensure students see the relevance of their work in their lives. Preferred but not required qualities include knowledge and/or experience with IB level courses. The ideal candidate must have an ability to spark curiosity and differentiate instruction based on levels of learning as well as English proficiency. Experience in the private school sector ideal.

Minimum of Bachelor's Degree in Science or Chemistry required; Master's Degree as well as IB experience preferred. 3+ years teaching experience required. Florida teaching certification is preferred.

SKILL SET REQUIREMENT

- Ability to display comprehensive knowledge of curriculum and instruction within the appropriate content area and/or grade level
- Use formative and summative assessment data to inform instructional decisions in the classroom
- Highly developed collaborative leadership skills and the ability to work well with and through others, including colleagues, parents, and students
- Intentionally create positive relationships that lead to a learning environment in which all students feel seen, heard, respected, represented, valued and appreciated
- Function as an advocate, advisor, mentor, and coach for students to promote independent thinking and learning
- Effective organizational skills including but not limited to lesson planning, implementing units of study, differentiating instruction, designing and implementing assessments
- Ability to monitor student progress and report information in a timely manner
- Ability and willingness to work collaboratively with parents, including initiating conversations about student performance and development
- Highly developed communication, presentation, and problem-solving skills

RESPONSIBILITIES

- Select and plan appropriate engaging learning and teaching activities that are in alignment with Windermere Preparatory School and Nord Anglia Education

- Exercise good classroom management with the use of fair and consistent standards and appropriate sanctions that are clearly articulated to the students
- Provide a safe learning environment in which students can take intellectual risks
- Encourage students to confidently and freely ask questions while demonstrating higher order thinking and learning
- Apply a wide range of assessment strategies consistent with course content and objectives
- Differentiate instruction and assessment to meet the diverse needs of students
- Identify students who need additional academic assistance and influence needed actions accordingly
- Provide opportunities for student expression using spoken, written, and electronic forms of communication.
- Create an environment of mutual respect that fosters a global mindset
- Assist students in taking responsibility for their own actions by assisting them with setting realistic goals for themselves
- Use learning resources and technology to enhance lessons where appropriate
- Provide accurate reports on student progress and maintain open communication with ensuring that these reports are accurate and constructive
- Attend functions in support of school and community
- Attend all meetings as required