

Available Position: Upper School Social Science Faculty

Department: Upper School

Reports to: Head of Upper School and Social Science Department Chair

Full/Part-time: Full-time

Date Posted: May 18, 2023

Start Date: August 1, 2023

About The Trinity Preparatory School:

Trinity Preparatory School is an independent, coeducational college-preparatory school that develops ethical, resilient leaders who thrive in the pursuit of excellence, embrace diversity in thought and perspective, and grow spiritually. In alignment with our mission. We affirm our commitment to our core values: Trinity Family; Educational Excellence, both Academic and Extracurricular; Leadership and Character Development; and Faith and Spirituality.

In 1968, a dedicated group of Orlando community leaders led by the late Reverend Canon A. Rees Hay wanted to provide a quality, independent secondary education for students in Central Florida. As a result, they established Trinity Preparatory School in grades 6 through 12. Affiliated with the Episcopal Church, the school welcomes families and students from all faith traditions, cultures, and backgrounds, knowing that we are all enhanced by diversity.

Our devoted and notable faculty and staff are leaders in their field who share their knowledge and expertise with others at various professional development opportunities worldwide. Their dedication is demonstrated to our students, families, and communities both in and out of the classroom with a balance of academic rigor and wellness. Trinity's student body and families reflect the world as they travel from the greater Orlando area and across the nation to take part in the Trinity experience.

Position Description:

Trinity is seeking applicants for an upper school social science faculty position. Preferred candidates have upper school experience with a history background and the ability to teach from beginning to AP levels. Qualified candidates must have the ability to develop meaningful relationships with highly motivated students from diverse backgrounds. Teachers should plan to be an integral component of the students' lives, in and out of the classroom, and to collaborate with colleagues on grade-level teams, and serve as members of the social science department.

Trinity Prep has a one-to-one laptop program, and students use technology in a variety of ways in every discipline. Students use technology in a variety of ways: integrating electronic textbooks, using Google Docs and Forms for assignments, and using blended models to ignite teacher-student interaction. Using our learning management system Canvas and participating in the advisory program are required professional standards.

The middle and upper school social science faculty member will exemplify Trinity Prep's four Core Leadership Competencies that apply to all employees of the organization:

- Demonstrates Self-Awareness
- Ensures Accountability



- Communicates Effectively
- Cultivates Innovation

In addition, the middle and upper school social science faculty member will exemplify Trinity Prep's three Core Leadership Competencies that apply to all faculty of the organization:

- Self-Development
- Directs, Optimizes and Plans Work
- Develops Talent

Duties and Responsibilities:

- Foster a strong sense of belonging and community while promoting the School's mission and core values in the Middle and Upper School.
- Prepare lesson materials, grade papers, manage the classroom, and evaluate and give feedback to students as deemed appropriate.
- Adapt teaching methods and instructional materials to meet students' varying needs and interests.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Meet with parents and guardians to discuss their children's progress and to determine the priorities when necessary.
- Collaborate with other teachers and administrators in the development, evaluation, and revision of school programs.
- Manage a group of assigned advisory students for the purpose of advising them on academics, social, future-planning issues as well as acting as the liaison between the parents and school.
- Lead a significant out-of-the-classroom activity like coaching a sport or a competitive academic team, in addition to teaching and advising.
- Attend professional meetings, educational conferences, and teacher training workshops in order to maintain and improve professional competence.
- Perform other duties as assigned by the supervising administrator.

Qualifications and Experience:

- Bachelor's degree from an accredited institution or the international equivalent with a focus in a related field. Masters degree preferred.
- Minimum of 5 years prior experience in public and or independent schools, with a strong background in curriculum and instruction.
- Promotes an inclusive environment that values, encourages, supports differences, and articulates an authentic commitment to diversity in thought and perspective while holding others accountable for the same.
- Passionate about the chosen field of study.
- Capable of teaching more than one level of the subject, demonstrating a mastery of current pedagogy.
- Exceptionally capable in both written and oral communication.
- Excellent organizational and presentation skills.



- Proven success working collaboratively with other members of the social science department.
- Must be able to pass a Jessica Lunsford Level II background check and drug test.

Certifications Required:

CPR/AED/First Aid are able to be gained upon hiring.

Application Requirements:

 Interested candidates should complete an application through the below link: <u>APPLY NOW</u>

Benefits:

• Comprehensive benefits package including medical, dental, vision, life and disability, 403(b) plans.

Employee Nondiscrimination Policy:

• Trinity Preparatory School is an Equal Opportunity Employer.