

Welcome and thank you for spending time with me.

Multiplicity in your Art Studio

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Taught Art for 25+ years

BFA Art Education VCA MA Metals & Jewelry **SCAD**

- * What
- * Why
- * Examples
- * "how"
- *Resources
- *?'S

*Flipped *TAB

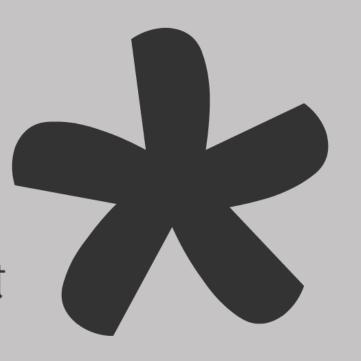
What is Multiplicity in the Studio? It is kinda like having...





What is this phenomenon?

It is a way to better connect, assess, interact and create a collective body of work you have always been doing.



as artists and educators

One of my first of pitfalls. Dodcasts...



What does it do for your artists...

- * Autonomy
- * Pace
- * Content
- * Empower
- * "next"

More on this a bit later!

It will allow you to...

- * Connect
- * Better assessments
- * Library
- * Instant sub plans!!!!
 I will circle back around
 to this as well...

Are a few * simple steps...

First, pick your method of recording...



Device of choice...





Then you will pick your topic forthe podcast.

Write all the points you want to make in the podcast.

Next write each one on a Post-It Note

If my practice time is much longer (than 5 mins.) I try and find a point to break and make it into two podcasts.

This dry run reading allows me estimate time and to see if I am missing talking points.

Then I post the notes on the wall in front of me.

You will have to decide to use the video as it is or if you want to edit it using a software. using a software.

Here are some of the ones out there; MovieMaker, Apple Final Cut Pro X, Adobe Premiere and I use iMovie if I am going to edit my podcast.

I learned how to use iMovie watching someone else's videos on YouTube.

The last thing to do is upload your hard work into a library.

Then you can chose how to use it in the studio. I upload mine onto PSL for the class using it.

I upload my videos in two places, because I am a Nervous Nelly.

I use Google Drive and YouTube.

Now that the work is in the my library systems I can use it at any given time.

This next one has less of the graphics but still get the point across.





have found l do not need to edit the videos.

Personal choice while filming...

Viewing...

realizations throughthis process...

- 1. Most students know if and when they need to watch outside of class.
- 2. They love that they always have something to do.
- 3. If the process is hard they will watch the podcast more than once without being asked.

Is this process more work at the end of the day?

* Connect

Motivation

Lower Anxiety

FAILURE

Perfection is over rated!

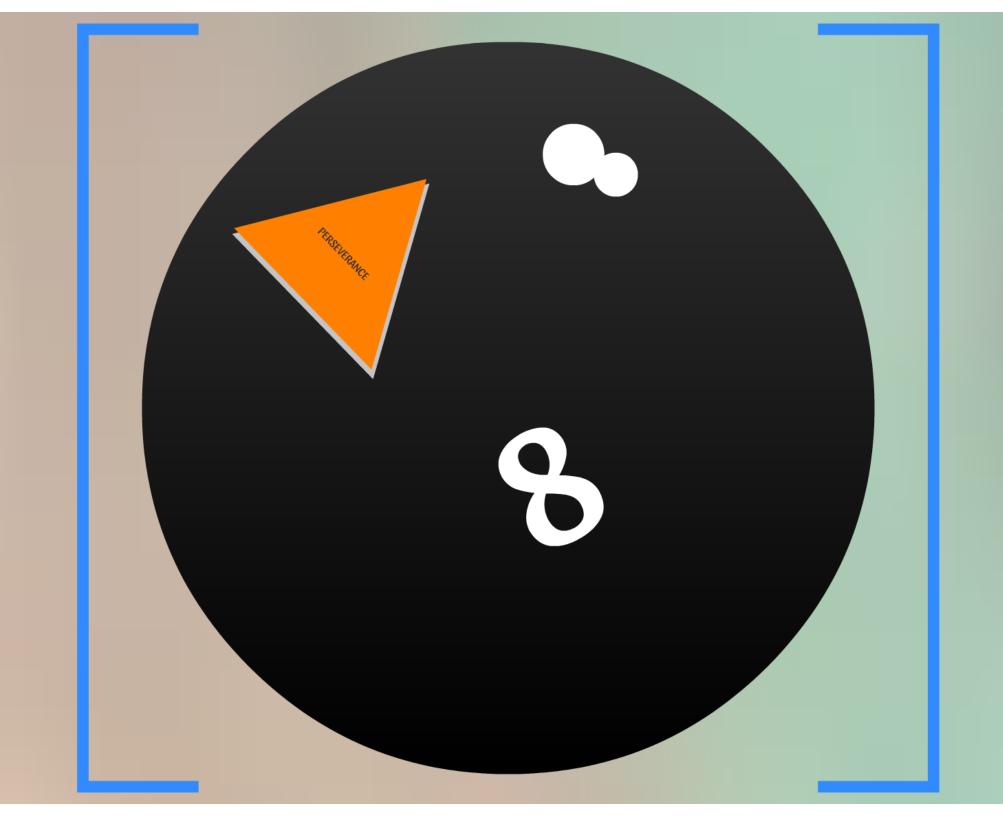
Technical Research Samples TRS



SKILLS

Pieces=WHOLE!

FAILURE



PERSEVERANCE

Confidence in application

Quality & Accountability

Choice Based Studio Work

Advanced Art Classes & AP Studio Art

Quality work from working as an artist.

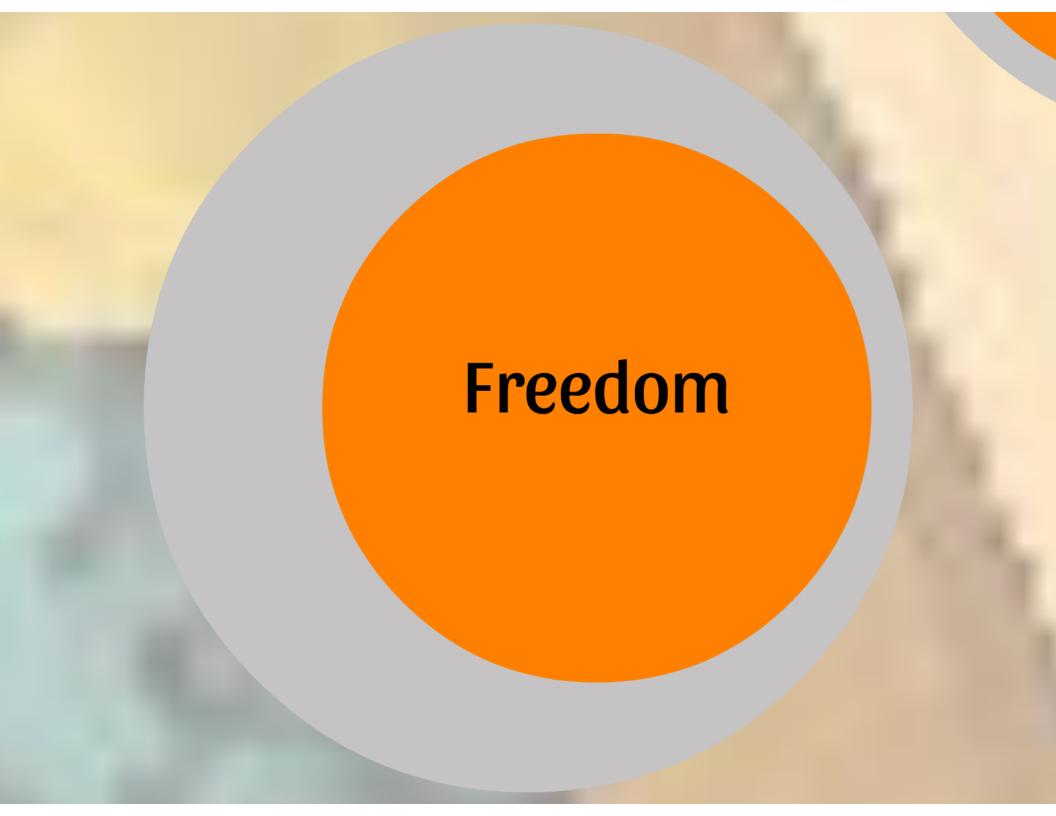




Trickle Down Effect

Co-teaching empowers my artists.

Work Smarter not harder. Permission...



Still wondering if this is for you?

Be brave!

Resources...

- * Art of Ed
- * Incredible Art
- * smArteacher



Thank
you again
for spending
time with
me, even
when you
are HANGRY!!

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